

Euro Course Syllabus

General Information

Course name	European Banking Law
Programme	European Union Law
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	MA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	Piotr Pomorski
---------------------------------------	----------------

Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	3	4

Course pre-requisites	It is advisable to gain knowledge on the European law (sources of law and their hierarchy), administrative law (supervision and administrative control), civil law (key issues in the field of contract law) and commercial law.
-----------------------	--

Course Objectives

Presentation of issues concerning banking law and its economic and legal conditions. Analysis of the European banking law. Presentation of key issues in the field of private banking law (the rights and duties of parties to agreements concluded between a bank and its clients). Evaluation of relationship between the banking system and public authorities, with particular regard to the problem of proper supervision over the operational activity of banks.

Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
W_01	Students have broadened knowledge in the field of EU Law and policies	K_W01
W_02	Students have broadened knowledge on the development of EU governance and administration	K_W02
W_03	Students have broadened knowledge of development of EU agencies, external relations and EU financial and tax regulations	K_W05
SKILLS		
U_01	Students are able to apply knowledge acquired in the field of busines and finance	K_U04

SOCIAL COMPETENCIES		
K_01	Students understand team work rules and are able to take part in their teamwork	K_K02

Course Content

1. The concept and meaning of banks and the banking system.
2. Legal characteristics of the European banking sector.
3. Modes of creating state, commercial and cooperative banks and financial institutions
4. Statutory and contractual rules of banking operations. Banking risk and its limitation
5. Principles and tools for the protection of the banking system. Banking Guarantee Fund. Financial security network. Banking and Financial Supervision
6. Central banking. European System of Central Banks. Domestic central (national) banks
7. European banking law and jurisprudence - sources of law and basic principles
8. Concept and types of banking activities. Clearings and other payment services.
9. Credits, loans and guarantees
10. Electronic banking. Banking settlements and payment operations

- **Didactic methods used and forms of assessment of learning outcomes**

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Work with text (legal act, scientific article, court ruling), case study, conversational lecture	Exam	Evaluation sheet
W_02	Work with text (legal act, scientific article, court ruling), case study, conversational lecture	Exam	Evaluation sheet
W_03	Work with text (legal act, scientific article, court ruling), case study, conversational lecture	Exam	Evaluation sheet
SKILLS			
U_01	Discussion, teamwork, case studies	Individual and collective activity	Case study test
SOCIAL COMPETENCIES			
K_01	Discussion, teamwork	Individual and collective activity	Evaluation sheet

Grading criteria, weighting factors.....

The test with elements of descriptive tasks is the basis for the final grade.

Converting test results into grades:

(test score) 91-100% = (grade) 5.0

81-90% = 4.5

71% -80% = 4.0

61% -70% = 3.5

51% -60% = 3.0

<50% = 2.0 (negative grade)

The following factors are also taken into account at the final evaluation:

- a) knowledge of legal acts and the ability to interpret them,
- b) correct and precise use of the legal language,
- c) understanding legal and economic mechanisms governing banking,
- d) ability to describe the structure and competences of legal institutions.

Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	5

Literature

Basic literature
1. https://www.ecb.europa.eu/ecb
2. www.nbp.pl (Research Papers, statistics)
Additional literature
1. https://www.investopedia.com/dictionary/
Other materials provided by the lecturer within the course, accesible through the website