**ACISE**

**Association Catholique Internationale des Institutions de Sciences de L’Education**

**Association of Catholic Institutes of Education**

**Asociación Católica Internacional de Instituciones de Ciencias de la Educación**

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***Justice and Mercy in Contemporary Education and Schools***

27th Colloquium of the Association for Catholic Institutes for the Study of Education (ACISE-IFCU)

Institute of Pedagogy, John Paul II Catholic University (Lublin, Poland)

Kraków, March 31st-April 2nd 2016

***Call for papers***

**1. Theme and issues**

**Justice and Mercy in Contemporary Education and Schools**

Last century, mass schooling contributed with success to the affirmation of social rights in current democracies. However, it did not succeed in solving some important issues related to justice in both social and educational fields. Early-leaving and failure at school are still vivid as a social disease. National school systems are in crisis, their reforms being asked from all sides in the light of new scientific results on intelligence and learning or considering the social issues that are brought about by lack of authentic social bonds, unemployment and an unequal sharing of wealth and opportunities.

Educational poverty is even more dangerous than material poverty since it prevents a possible confrontation on the issue of the common good and makes cultural and religious identities even more rigid.

Against meritocratic and elitist tendencies which are becoming stronger and stronger, it is necessary to realize that the unity of mankind will not be achieved solely through the establishment of “schools of excellence”, because such an unity needs to be grounded upon an anthropology valuing merit which respects the dignity and the development of each individual and acknowledges the richness of each culture while measuring the importance of each historical situation.

Christians have at their disposal the example of God’s mercy (“Do to others what the Lord had done for you”), but if they don’t want mercy to become a mere alibi for refusing to face the struggle for equality and brotherhood, they cannot retract from building a fairer society through educational and civil commitment.

Reflections emanating from Catholic academic milieus as well as from the doctrinal authority of the Church (John Paul II’s *Ex corde Ecclesiae*) have been contributing either to the building of our identity as Catholic educational institutions or to the improvement of education throughout the world.

The aims of this Colloquium will be to reflect upon the principles of a renewed educational justice while giving us the opportunity to get to know many concrete examples of changes in pedagogical methods, the organization of curricula and school teacher training programs which help us delineate a possible orientation for reform in our ways of understanding Catholic education and schooling or even schooling in general.

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| Basing itself upon this document as well as considering the ACISE’s particular involvement within the IFCU, the Scientific Commity invites you to take part in the 27th International Colloquium and submit a paper on the general theme of the Colloquium, “**Justice and Mercy in Contemporary Education and Schools**” that will deal with one of the following sub-themes:  1. Teaching, Education and the Council of Vatican II  2. Justice at school (issues on the private/ public sectors being included here)  3. What is fair to teach (Humanities? Sciences? Arts? Values? Skills?)  4. Justice and mercy as real values in contemporary education and schools  5.Merit and excellence : meritocracy and mercy  6. Does a merciful pedagogy exist? Does mercy have a pedagogy? What is being done for the oppressed and the ones who are left behind? What are the methods that are used? Which institutions are involved?  7. Justice and didactics. Conveying didactics and justice, using didactics for justice. « Should one be merciful towards pedagogy? » |

**2. Organization and reception**

John Paul II Catholic University’s Institute of Education in Lublin, Poland is in charge, for another time, of the organization of ACISE’s 27th Colloquium. The Institute is organizing this event in conjunction with « Ignatianum » Academy’s Pedagogy Department and Education Institute in Kraków. This Academy has the appropriate facilities for the Colloquium and we will thus be meeting in Kraków. Karol Wojtyła was Archbishop there, then Cardinal before taking the responsibility of the Church as John Paul II. Kraków will be hosting the upcoming World Youth Day from July 26th to July 31st 2016 with Pope Francis.

From January 15th 2016, as soon as papers have been accepted, possibilities for accommodation will be offered to the participants with hotels situated close to the Ignatianum. The people who will participate in the Colloquium will then be invited to go to Kraków on Wednesday, March 30th. Thursday, March 31st and Friday, April 1st 2016 will be full working days.

On Saturday, April 2nd 2016, a tourist excursion will be offered with 2 possible alternatives:

* A pilgrimage to Czestochowa, to Black Madonna’s Sanctuary, after a visit to Wadowice, John Paul II’s birthplace, then to Kalwaria Zebrzydowska’s Sanctuary and Silesia’s mining area;
* A trip to Lublin in order to visit Sandomierz’s picturesque medieval city, and also Kazimierz and, of course, John Paul II Catholic University in Lublin which will be celebrating its 100th anniversary in 2018.

The stay can be extended until Sunday, April 3rd 2016 if you would like to take part in the festivities in the honor of the Divine Mercy that will take place in Lagiewniki’s Sanctuary of Divine Mercy in Kraków. This will also be the tenth anniversary of John Paul II’s death.

**3. Conditions and methodology for submitting papers**

**3.1. Dates**

- Deadline for submitting abstracts : December 15th, 2015.

- Decision regarding the papers : decision (acceptance or refusal) : January 15th, 2016.

- Completed papers should be sent on the following date : March 15th, 2016.

**3.2. Details regarding the abstracts**

- Abstracts should mention the author’s first and last name as well as her/ his academic status, a detailed description of the main issues at stake and a bibliography.

- The text will be written either in French, Spanish or English as a Word document with a Times New Roman 12 police and a line space of 1,5. It will consist of 750 words maximum (approximately 5000 signs including spaces).

- Abstracts should be sent via e-mail before December 15th 2015 to the following adress:

jazevedo@porto.ucp.pt (Joaquim Azevedo).

**3.3. Decision regarding papers**

- The decision of the Scientific Comity is final whether the papers are accepted, rejected or need some modifications.

- The Scientific Comity’s criteria are the following ones :

- The paper must be academically challenging;

- The paper must be linked to the theme and the contents of the Colloquium;

- The paper should respect formal academic presentations as well as the proposed deadlines. \*

- The paper’s content should be linked to the chosen sub-theme.

- The Scientific Comity will decide whether the abstract will be “accepted” or “refused”.

The authors whose abstracts will be accepted will have to send their completed papers before March 15th 2016. Once the papers have been read and examined, the Scientific Comity will decide if they will be presented orally or if they will be featured as posters. Please note that every accepted text will be published in the Collected Papers of the Collloquium.

**4. Scientific Comity** **of the 27th International Colloquium of the ACISE-IFCU**

Prof. Joaquim Azevedo, Universidade Católica Portuguesa, Porto (Portugal)

Prof. Georges Hobeika, Université Saint-Esprit, Kaslik (Lebanon)

Prof. François-Xavier Hubert, Institut Catholique de Paris, Paris (France)

Prof. Christian Jamet, Université Catholique de l’Ouest, Angers (France)

Prof. Marian Nowak, Katolicki Uniwersytet Lubelski, Lublin (Poland)

Prof. Giuseppe Tognon, LUMSA Università, Roma (Italy)

**5. Information and contacts**

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